

AGENDA

1.	Registration	10.00
2.	Introduction and welcome from Chair: <i>Sylvia Georgin, Aberdeenshire Council</i>	
3.	Farewells and welcomes	
4.	Keynote: Language education in Scotland and in Europe: divergences, <u>synergies</u> and why shared understandings matter - <i>Dr Sarah Breslin, Executive Director, European Centre for Modern Languages of the Council of Europe</i>	
5.	Padlet questions	
6.	Breakout rooms and discussion	
7.	Q and A	
8.	Comfort Break	11.30
9.	Update from SCILT/CISS – <i>Fhiona Mackay, Director, SCILT/CISS</i>	
10.	Update from Education Scotland – <i>Louise Glen, Senior Education Officer and Shona Hugh, Development Officer Modern Languages</i>	
11.	Update from Scottish Government – <i>Helene Cornu, Languages 1+ 2 Policy Manager</i>	
12.	Local authority networking	12.30-13.00

A green rectangular sign with rounded corners and a white border, tilted diagonally. The word "Welcome" is written in large, white, sans-serif capital letters. The sign is mounted on a metal pole against a blue sky with scattered white clouds.

Fiona Normansell

Jacqui Ferguson

Gordon Laidlaw

Caroline Cordier



Angela White

Marie-Claire Lyon



[illegible]

***Executive Director, European Centre for
Modern Languages of the Council of
Europe***

Language education in Scotland and in Europe: divergences, synergies and why shared understandings matter



PADLET LINK

<https://padlet.com/LangsinScotland/6bkwgd6foqk0hnnt>

1. Three take-aways from the presentation



2. Has this changed the way you feel about language education in Scotland? If so, what adjectives spring to mind?



3. Consider the list of identified European challenges in language education (pre- and post-Covid). Different countries are at different stages in relation to developments in these areas. How does Scotland fare? Which ones present the greatest/the least challenges?



4. A vision for quality language education was presented. Do you sign up to this? Why? Why not? Is this the right vision for Scotland?



5. Seven examples of innovation from different European countries were presented. Did any of them inspire you? Why? Could any of them be considered in a Scottish context?



6. Several ECML resources were presented. Which, if any, would you consider exploring further? State your reasons for this.



7. The UK has left the EU but it has not left the Council of Europe, meaning there are still opportunities to take part in centralised language education activities. Moreover, it could choose to return to the ECML at any point. Do you think this matters? How might Scotland's involvement be strengthened?



